

Eligibility Guidelines for Participation in TCAP MAAS

TCAP MAAS is an assessment option for students with disabilities enrolled in Grades 3-8. The following guidelines should be used by IEP Teams to determine if a student is eligible to participate in TCAP MAAS.

1. The student has an IEP based in the general curriculum standards.
 - Note: Functionally Delayed is not an IDEA recognized disability. A student whose primary disability is Functionally Delayed participates in TCAP MAAS, his/her scores will be considered non-proficient and he/she will be considered a non-participant for AYP purposes.
2. The student's progress to date in response to appropriate instruction, including special education and related services designed to address the student's individual needs, is such that, even if significant growth occurs, the IEP Team is reasonably certain that the student will not achieve grade-level proficiency.
 - The IEP Team must use multiple valid measures of student's progress over time in making this determination.
3. The student is not eligible for TCAP-Alt PA.
4. The decision for TCAP MAAS participation is not based on a student's disability category, racial or economic background, excessive or extended absences, or Limited English proficiency.
5. The decision for TCAP MAAS participation is based on the needs of the student and is not based upon anticipated impact on system and/or school performance scores.